

PREVENTION

DHR Teams/ Early Childhood Support Teams / Catawba Valley High School Outcomes 2002-2003

Mission:

To promote safety and self-sufficiency for families in Catawba County through education and the prevention of teen pregnancy, family violence, and academic underachievement.

Vision:

Children in Catawba County will be in safe and nurturing environments allowing them to meet their full potential in their homes, schools, and community.

Goal: To provide families with culturally relevant, community-based services that promote self-sufficiency.

Outcome: 95% of students receiving DHR social work services (approximately 264 of 267) will maintain 95% attendance rate excluding excused absences.

Outcome: 90% of students receiving DHR social work services for disciplinary problems (approximately 218 of 241) will have no more than 5 disciplinary actions per school year as defined by the following:

- A) Verbal or physical aggression toward students or teacher
- B) Classroom disruption resulting in in-school or out-of-school suspension
- C) Destruction of school property
- D) Unauthorized leaving of school property during school hours
- E) Acting in an endangering manner on the school bus
- F) Using disrespectful, obscene, or inflammatory words or gestures towards others

This outcome reflects a 75% decrease in average expected disciplinary referrals of 20 per student per year without intervention.

Outcome: 97% of parents or caregivers whose children receive DHR social work services (approximately 262 of 267) will have a minimum of one written, verbal, or face-to-face contact with the school per grading period.

Outcome: 85% of students receiving DHR social work services for at least 2 grading periods will demonstrate a year's academic growth based upon eligibility for promotion to the next grade level.

Outcome: 95% of students participating in the S.T.O.P. (Students Trying Out Peace) program (approximately 76 of 80) will demonstrate targeted knowledge gained in anger management and conflict resolution skills as measured by the Children's Action Tendency Scale (CATS) and will demonstrate an average 34% increase in appropriate responses on the Social Skills Training post-test.

Outcome: 98% of school personnel will report satisfaction with implementation and outcomes of DHR social work services provided as measured by the DHR-Social Work End of the Year Survey.

CVHS Outcomes:

Outcome: Eighteen of thirty-five students receiving intensive social work services (50%) in grades 9-12 at CVHS will successfully complete the school year as defined by returning to the home school, enrolling in an alternative educational program, promotion to the next grade, or graduation from high school.

Outcome: Fifty percent, as compared to 4 %, of the middle school students at CVHS receiving intensive social work services will meet CVHS criteria for returning to the home school as defined by:

- A) Completion of one semester of enrollment
- B) Maintaining a 94% attendance rate
- C) Passing grades in all courses
- D) No office disciplinary referrals for the twenty consecutive school days prior to the end of the semester

Without intensive social work services, 4 % of middle school students successfully complete the school year at CVHS.

ECST Outcomes:

Outcome: 75% of sampled clients will demonstrate improvement in kindergarten readiness as demonstrated by elevation of one functional level in all targeted problem areas on the Preschool and Kindergarten Behavior Scales.

Outcome: 90% of childcare staff will report knowledge gains in child development issues as measured by workshop evaluations given after each presentation.

Teen Up/Nurturing/HEART Outcomes 2002-2003

Outcome: 98% (approx. 362 of 370) of Teen Up/Upward Connection participants will not become pregnant or cause a pregnancy during FY 2002-2003.

Outcome: 85% (approx. 36 of 42) of participants of all Social Services parenting programs with pre and post- tests will show a 25 % increase in knowledge and parenting skills on the post test.

Outcome: 85 % (approx. 25 of 30) of Nurturing program participants referred and tracked by Social Services child welfare will have no new substantiated child protective services reports within one year of program completion.

Outcome: 75% (approx. 22 of 30) of students attending at least 20 tutoring sessions at HEART will show improved (1 letter grade) or sustained academic program in at least one subject within 6 months based on school records.

Financial Data for Prevention

	Fiscal Year 2001-2002			
	Budget	Year Ending Projections	Projected Balance Under / (Over)	Projected % Spent/ Received
Expenditures	\$1,036,618	\$863,345	\$173,273	83%
Revenues	\$532,742	\$474,327	\$58,415	89%
County Share	\$503,876	\$389,018	\$114,858	77%

	Fiscal Year 2002-2003 (Requested)		
	Budget	Increase or (Decrease)	% Increase or (Decrease)
Expenditures	\$939,903	(\$96,715)	-9%
Revenues	\$409,530	(\$123,212)	-23%
County Share	\$530,373	\$26,497	5%

Explanation of data:

FY 2001-2002: Staff vacancies attributed to lower than expected expenditures. Smart Start reduced funding to the Early Childhood Development Team and Temporary Assistance for Needy Families (TANF) funding will be used in other areas.

FY 2002-2003: Normal cost of living increases across all departments attribute to the 5% increase in County Cost as most grants do not have an inflation factor. Link and Learn is a 100% TANF Pilot program and will not continue.